YOUTH PROJECT 2011

WHOSE RESPONSIBILITY

BASIC

RIGHT?

hildnet

International

HUMAN

NHAT DO YOU HINK PREVENTS Y OUNG PEOPLE Going Online

HOW CAN WE MOTIVATE WHAT PEOPLE TO GET ONLINE?

THE INTERNET SHOULD BE DEPENDENT ON WHO OR WHERE YOU ARE MATTHEW - AGED 15

THE MORE ACCESSIBLE THE INTERNET BECOMES THE MORE WE WILL DEVELOP A GLOBAL COMMUNITY

MORE THAN HALF of uk teachers believe that children with no internet access are

SERIOUSLY DISADVANTAGED IN THEIR EDUCATION*

ADULTS

YOUNG PEOPLE Do not use the internet

IN THE UK

TOP THREE THINGS THAT STOP YOUNG PEOPLE GOING ONLINE: FEAR OF RISKS, NO ACCESS, NOT BEING ALLOWED*

TOP THREE THINGS THAT STOP ADULTS GOING ONLINE: LACK OF MOTIVATION, NO ACCESS, NOT HAVING THE SKILLS*

INTERNET

*Statistics from Ofcom, Race Online 2012, UK Office for National Statistics, Youth IGF Project 2009 Survey, TES and E-learning Foundation. See www.youthigfproject.com for references.

ENGAGING YOUNG PEOPLE IN THE **INTERNET GOVERNANCE FORUM (IGF)** IS VITALLY IMPORTANT. IT IS CHILDREN AND YOUNG PEOPLE WHO ARE AT THE FOREFRONT OF USING AND ADOPTING NEW INTERNET TECHNOLOGIES, EMBRACING THEM IN A DIFFERENT WAY TO MANY ADULTS.



Childnet created the Youth IGF Project to include the voice of children and young people at the IGF. As the Youth IGF Project enters its third year, it has been encouraging to see the positive move towards youth participation at the Internet Governance Forum.

The Youth IGF Project has also grown and matured over the last three years. In 2009 Childnet spoke to over 1500 children and young people from across the UK about their online experiences, their online rights and their wishes for the future of the internet, taking two young people and the voice of youth from the UK to the IGF in Sharm El Sheikh. In 2010, we took seven young people to the IGF in Vilnius and introduced a summer youth camp to equip the young people to take part in various workshops at the IGF. This year we are bringing a team of eight young people to the IGF in Nairobi where they will be holding their own workshop and taking part in a range of other discussions.

We look forward to hearing what they have to say this year and to the continued involvement and contribution of young people in the IGF over the coming years.

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Will Gardner CEO, Childnet International

YOUTH IGF TEAM 2011

THE EIGHT YOUNG PEOPLE IN THIS YEAR'S YOUTH IGF PROJECT COME FROM AROUND THE UNITED KINGDOM AND CHANNEL ISLANDS, FROM URBAN AND RURAL SETTINGS, AND RANGE IN AGE FROM 15 TO 17.

SOME OF THE YOUTH PARTICIPANTS ARE FAMILIAR FACES AT THE IGF, BUT THEY ARE JOINED BY NEWLY **RECRUITED TEAM MEMBERS WHO ARE EXPERIENCING** THE IGF FOR THE FIRST TIME.

MC

IT IS IMPORTANT FOR US TO HAVE OUR SAY About the net because we use it the most and

SOMETIMES KNOW MORE ABOUT IT THAN ADULTS DO!

In preparation for the Internet Governance Forum the youth team came to stay in London for a residential youth camp, where they discussed the issues of access and diversity and heard from a wide range of civil society groups and key players in the internet industry. The camp encouraged the young people to develop their own ideas about Internet Governance and they all responded by producing their own personal statement of beliefs, which you can read at www.youthigfproject.com.

All eight youth participants are at the IGF in Nairobi presenting their unique perspectives, and giving out their own 'Statement of beliefs postcards'.



young and old) who aren't on the internet by

with the target of getting everybody in the UK on the



Becca, 16

We need to raise

Connor, 15

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HIUOY

PROJECT 2011

awareness about lack of

motivation and education

which creates a barrier for

This can be accomplished

through classes, software

and effective advertising.

potential internet users.

COME AND LISTEN TO THE YOUTH PARTICIPANTS SPEAKING ON THE PANEL FOR THE FOLLOWING WORKSHOPS:

WS 76:

A GLOBAL CONSIDERATION OF THE CHALLENGES TO ACCESS & THE OPPORTUNITIES THAT ACCESS AFFORDS, FROM A YOUTH PERSPECTIVE.

WS 417:

CAN DIGITAL CITIZENSHIP SCALE INTO THE EMERGING AND DEVELOPING COUNTRIES **EFFECTIVELY? SHOULD IT?**

WS 92: CHALLENGING MYTHS **ABOUT YOUNG PEOPLE AND THE INTERNET**





award winning resources. In January 2011 Childnet was appointed by the European Commission as the Safer Internet Centre for the UK. Council for Child Internet Safety (UKCCIS), Childnet has worked in partnership with the UK Government and others to develop a number of people, parents, teachers and caregivers, to enable children to use technologies safely and responsibly. An original member of the UK in promoting the potential and opportunities that the Internet and new technologies offer by providing quality advice to children, young organisations and service providers operating around them. In particular, Childnet works actively in the area of education and awareness children and young people. A child focused organisation, Childnet works directly with children, those responsible for children and other Childnet International is a UK-based charity working with others around the world to help make the internet a great and safe place for

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www.facebook.com/youthigfproject

Centre UK Safer

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UK Safer Internet Centre website: www.saferinternet.org.uk

Childnet's Digizen website on digital citizenship: www.digizen.org.uk

Childnet's award winning KidSMRRT website: www.kidsmart.org.uk

en.nszipib





that the internet is an empowering tool which car enhance society, culture. We all have an obligation to ensure that regardless of eographical location or ocial background that the nternet is both available a Matthew, 15

Those who are digitally excluded should be aided to overcome their barriers to access. Websites which broadcast globally should endeavour to provide their service in a wide variety of languages and the internet should be made more accessible to disabled users. Nicola, 15

We all need to recognise

heir countr island or have a disability. ISP's should have promised. Dan. 15

the world should have

access to the internet, ever

if they live in a rural area of

be putting more effort in to supplying the connection and 'meg' speeds that they

E=MC

and all countries across the globe can begin developing their communities but the first step is the hardest - educating the world to the positive impact and advantages that the internet provides.

The internet can easily

Jack, 15

Jenoitenation

OF NOITAVITOM 70

Everybody deserves the opportunity to choose if they wish to benefit from all the internet has to offer, and no barriers, whether social economical, intellectual or otherwise should inhibit this Alex, 17

DEZEBAEZ INE Eaebadda

IJNNJIN

internet by 2012. Alannah, 15

ie of the main for people not being online is a lack of motivation; people need to know the benefits of what is online and how their lives can be improved by it in order for this motivation to grow.