

Key Headlines on Online Safety from Inspection Data

5%

of schools **don't have an Online Safety Policy**

Well communicated? Far fewer children spoken to were aware of an Online Safety policy (only 74% said they did have one). Nor do the majority of schools involve students in creating their online safety policy.



Online Safety education is being delivered across schools, but children's interpretation on what **Online Safety "is"** can sometimes be unclear

It is encouraging to note that there seems to be a broad range of delivery mechanisms for Online Safety education and awareness however there was certainly a lack of consistency between SLT and staff about what Online Safety was delivered.

Training is **inconsistent**, and what SLT might see as training is **not reflected by staff**

In some cases online safety training is reactive - *"Emergency training is delivered if there is an incident"*



Governors are a consistent **weak link**

In only a very few cases were governors responses consistent and in line with other responses from the school and there was very little convincing evidence that governors had a good grip on school practice and also their own awareness.

Reporting is generally **poorly understood** and inconsistent

It should come as no surprise that pupils are consistently unsure about reporting mechanisms, given the fact that schools don't have clear approaches.

Assemblies and ICT are the **main focus** for "eSafety" teaching for some schools

Assemblies with an online safety focus (either school led or from external speakers) and ICT lessons constitute the single biggest method of delivery as reported by students. Many schools still view it as a ICT issue and ICT as the solution.



UK Safer Internet Centre