

# Childnet

## 10 Tips for Teaching Online Safety

### 1 Open up conversation

Talk with your learners about life online - show them you're interested in their experiences.



Once you've heard what's important to learners use that to inform your teaching.

### 2 Embed youth voice

### 3 Make young people the experts

Peer-to-peer activities empower learners to be the experts and encourages collaboration.



### 4 Make it fun and creative

The online world is fun and exciting for young people. Make sure online safety is just as appealing by having them create posters, films, cartoons and more.

### 5 Link to special events

Join campaigns like Safer Internet Day and Anti-Bullying Week to put online safety in the spotlight.

### 6 Celebrate your achievements

Shout about your successes and online safety work with displays, school social media profiles and assemblies.



### 7 Include in policies

Make sure your policies reflect the way learners are behaving online as well as offline.

### 8 Engage parents and carers

Share advice and activities with parents and carers so online safety messages make it home, as well as being delivered in school.

Deliver advice little and often, and make use of time when they're already in school e.g. parents' evening



### 9 Make it accessible and inclusive

Online safety can't just be one size fits all. You know your learners best so make sure your lessons reflect their needs and experiences.



### 10 Make it cross-curricular

Bring online safety messages into lessons for all subjects using the ideas over the page...

Resource originally produced for the UK Safer Internet



Co-financed by the Connecting Europe Facility of the European Union

## 25 ways to embed online safety in secondary education

### Languages



4. Teach or display online safety vocabulary in the different languages your learners speak.

1. When delivering lessons on data and data handling, talk about big data and how this is generated online.
2. Get learners to use their weekly screen time data to create a personal graph. Compare and contrast with each other.
3. Use online safety research reports to learn about percentages and percentage conversions. Discuss whether learners agree with the statistics.

### Maths



### Science

6. Investigate the science behind online 'life hacks'. Discuss how science can help users avoid dangerous or misleading online 'hacks'.

5. Explore how the internet has changed how artists share their work. How do issues of copyright and piracy factor in?



### Music

7. Discuss how modern standards of beauty compare to standards throughout history. What impact has the internet had on this?
8. Debate whether the internet allows everyone to be an artist, or if it is damaging creativity.
9. Investigate artists who use social media or online culture as inspiration.



### Art

10. Do some research into persuasive design and how apps/games keep users engaged. Challenge learners to include features of persuasive design in their own work.

11. Look at food influencers online and their impact on healthy eating culture. Create recipes to share on a school food blog.



### D&T

12. Challenge learners to summarise the texts they are studying as tweets. Explore the challenges of context and detail in some forms of online content.
13. Compare new forms of media e.g. live streaming or short-form videos, with traditional media.
14. Explore key moments of conflict in the texts you study by recreating them through messages or online chat. Discuss how to manage conflict online & consider the tools available to support us when things go wrong.



### English

15. Create social media profiles for historical figures you are studying. Use as an opportunity to talk about digital footprints, online reputation & privacy settings.

16. Re-enact and film key moments through history as if they were happening live. Discuss when it is and isn't appropriate to livestream.

17. Investigate Sir Tim Berners-Lee. Do people use his invention as he wanted?

### History



18. When talking about drug or alcohol addiction, discuss the idea of being addicted to devices. Do learners think this language is fair?
19. In discussions about friendships and relationships, acknowledge the role the internet plays in them.
20. Discuss equality online. Are we closer to equality because of the internet or further away?

### PSHE & RSE



### Geography

21. Look at how social media allows people to mark themselves safe during natural disasters. Discuss the benefits and risks of sharing your location.
22. Look at maps showing different levels of tech use around the world. Discuss technology and equality.
23. When studying climate change, consider how this issue is portrayed by people online. What are the offline impacts of online misinformation?

24. Discuss the benefits/challenges of using wearable tech. Do people who use it know where their data goes?
25. Discuss competitive e-sports and compare this with traditional sport. Should e-sports be taught in school?



### PE