

Revisit and extend

Ways to revisit the learning:



Online friend award

Discuss what makes a good online friend and have a monthly award to recognise young people who exemplify this behaviour. Young people could nominate a classmate or friend who has been a good friend online and you could make a display to record the types of behaviour that they win for.



Digital acts of kindness

Hold a week of 'digital acts of kindness' where young people are encouraged to be kind to others online and share this in school. You could discuss how being kind made them feel and what effect they think it had on others online.



Responding reminder

Revisit the advice for how to respond to cyberbullying. Then ask young people to create a poster, leaflet or card which can be kept with any devices you have in school and used to remind them what to do if they see or experience this kind of behaviour.

Ways to extend the learning:



Responding to cyberbullying and peer pressure

Childnet's '**Crossing the Line PSHE Toolkit**' contains a lesson on cyberbullying and another on peer pressure. Watch the films '**Gone too far**' and '**Back me up**' with the young people and use the follow-on discussion questions.



Flirting vs Harassment

Childnet's '**Step Up, Speak Up**' teaching toolkit contains lesson plans, films and posters about online sexual harassment which is a form of bullying. Watch the films to discuss the issue of online sexual harassment and then use **Activity 2** in **Lesson 2** which gets young people to rate scenarios on a scale of 'fun and flirting' to 'harassment and abuse'.



Reflecting on online consent

The UK Safer Internet Centre has resources on **Online Consent** from its Safer Internet Day 2019 campaign. They include a bank of educational resources including quick activities, films and quizzes. Explore the importance of consent in respectful online friendships using the quick activities in the 11-14s pack. The moral compass about respectful online sharing includes some interesting scenarios for young people to consider and discuss.

