

Revisit and extend

Below you will find suggestions of ways to revisit the learning in this section as well as ways to extend it in order to develop and deepen discussions about safe sharing when online.

Ways to revisit the learning:

Get to know what you're sharing

Why not encourage young people to check their online accounts when they get home to see if they are sharing anything which may be inappropriate or that overshares their personal information. You could go through how to delete content, lock down privacy settings and even delete accounts which are no longer used. You can find information on all these settings by visiting www.saferinternet.org.uk/safety-tools.

Be a personal information detective

Get young people to take a closer look at the images they have shared online and see if there is any personal information hidden within them, e.g. a school uniform, certificate, street sign – Does the personal information belong to you or someone else?

Be clear on permission

When sharing anything online we need to make sure we have permission to do so. Put asking for permission into practice by getting young people to:

- » Practise asking permission before using something which belongs to someone else
- » Practise saying yes and no with different people in different ways

Create meaningful learning opportunities

Next time young people need to sign up to a school or community event/activity why not get them to do so by using an online form? You can create these using a service like **SurveyMonkey** and the form can be used as an opportunity to discuss what personal information they would and wouldn't share. You could also include a final option of 'why not refer a friend by adding their email address' to discuss sharing other people's personal information.

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Ways to extend the learning:



The Power of Image

The **Education Packs for Safer Internet Day 2017** focused on 'The Power of Image' and explore what the images we share say about us, how they can make us feel and what personal information can be hiding within them. Why not try:

- » Using the **assembly PowerPoint** for 7-11 year olds which focuses on the personal information which can be hidden within the images we share online
- » Using the **'Real or fake?'** and **'The bigger picture'** quick activities in the 7-11 pack to explore how images can be edited and altered
- » Using the **lesson plan** for 11-14 year olds which looks at why we share images online, and gets young people to decide whether or not they would share example images online. There is also a **'To share or not to share'** quiz which allows young people to make a choice for themselves and get advice based on their sharing habits



Exploring the risk of sexting

The **Childnet PSHE Toolkit 'Crossing the line'** has a lesson plan and set of talking heads which has been designed to cover **sexting** with 11-14 year olds. Why not try using **worksheet 2.1** which explores how you respond to someone who has asked for a sext as well as how you support a friend in this situation.



Developing self esteem

In order to be able to say yes and no and remain in control of what is shared about us online then we need to have a strong sense of self-esteem. The **Childnet 'Crossing the Line' PSHE Toolkit** has a lesson plan and set of talking heads which has been designed to cover **self-esteem** with 11-14 year olds. Why not try using **worksheet 4.4** which looks at shifting to a positive mindset and **worksheet 4.6** which encourages young people to keep a self-esteem journal and reflect on their week and how they have felt?